

2011

Step by Step



*Center for Education and
Professional Development*

Nascut pentru a reusi!

Annual Report

Step by Step Centre for Education
and Professional Development



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We are close to you and your child. We come next to you to show you how to listen to him, how to truly understand him, how to offer him freedom and security. Together with us, your child will learn how to dream, how to create, how to obtain...

I. The presentation of the organization

The organization's CV:

The Centre for Education and Professional Development (CDEP) Step by Step, a non-governmental association, member of the Soros Open Network, promotes democratic principals in the child's education and protection.

In Romania, the program debuted in 1994 as a regional program, within the Foundation for an Open Society Romania.

The application of the program was regulated through the convention signed by the Ministry of Education in June 1994, convention which was being updated every school year as the program expanded.

The Step by Step program was approved as an educational alternative by the Ministry of National Education in conformity to the approval of the Council for Alternatives nr. 10015, from May 1995.

In March 1998, the Association "The Step by Step Center for Education and Professional Development" was registered thorough courts order as a nongovernmental, nonprofit organization.

At the moment, CDEP Step by Step and The Ministry of Education, Research, Youth and Sports is developing a program of instruction and education for preschool, primary and secondary education based on the Convention of Educational Partnership no. 11509 of 7 July 1999 and on the approved Methodology, reapproved with no. 37385 of 24 September 2001.

The Step by Step educational alternative is implemented based on the Education Frame Plan and on the school programs approved by the Ministry of Education.

In April 1998 the No 3618 Ministry Order was issued which states the regulation of the Step by Step classes with 2 teaching positions for each class.

In February 1999, the CDEP Step by Step Association was qualified by the Ministry of Education through the Partnership Convention no 9693, to offer to the teachers initial and continuous training courses.

Vision:

Born to succeed!

Mission:

Supporting the values of an open global society.

Fundamental values:

- Innovation and creativity in the field of child protection and education
- Value the child- childhood ensemble
- Respecting the human diversity

CDEP Step by Step:

- promotes high quality ECD services
- promotes the quality principles in education
- approaches teaching-learning- assessment methods specific for child –centered education
- reconsiders the nurseries as high quality educational and care giving facilities
- raises awareness and involves families and communities in child education
- offers equal chances to all children
- promotes school abandonment prevention programs

CDEP Step by Step develops programs in the educational and child protection field addressing:

- children
- parents
- professionals

Partners:

- The Ministry of Education, Research, Youth and Sport
- The Health Ministry
- The National Authority for Child Protection and Adoption
- The District School Offices
- The District Directions for Public Health
- The District Directions for Child Protection

National and International affiliations

Soros Open Network
International Step by Step Association
NAEYC

The Managing Board

1. President, Dr. Viorel Nicolescu – University Teacher Ph.D. at the Pedagogy Department, Bucharest University
2. Vicepresident, Doina Olga Ștefănescu – University lector Ph. D. Deputy Dean at the National School of Political and Administrative Studies
3. Cornel Todea – director of the Ion Creanga Theater, University teacher
4. Anca Ionici – English teacher
5. Cristian Pîrvulescu – University Teacher Ph.D. Dean at the National School of Political and Administrative Studies

The Team

Executive manager– Carmen Lică
 Program Manager– Elena Iuliana Mihai
 Financial Manager– Mariana Dragu
 Early Childhood Department Chief–Carmen Anghelescu
 Preschool Education Department Chief– Ioana Herseni
 Principal of the Bambi Kindergarten– Cristiana Boca
 Primary Education Department Chief– Adriana Dobrițoiu
 Public Relations Department Chief– Roxana Avram
 Administrative Department Chief– Cristian Venczel
 Chief Accountant– Valeriu Cartas



II. Programs/ Projects

II.1. Step by Step alternative education (preschool and primary education)

The description of the

program: Step by Step is an educational alternative for preschool and primary education implementing teaching methods focused on the child and encourages family and community implication in the instructive-educational system.

Through the Step by Step alternative, children are being encouraged to make their own choices, to take responsibility for their own decisions, to express their own ideas creatively, to help each other, to develop critical thinking abilities and to think freely. Children are educated in the Step by Step spirit to solve their problems themselves, to communicate easily with the other persons around them, to understand and negotiate. The educational alternative respects the National Curriculum of the Ministry of Education, Research and Innovation for preschool, primary and secondary education.

Target public:

- Children between 3- 14 years old
- Parents
- Teachers

Results:

After 17 years of existence, the Step by Step educational alternative expanded in 40 districts and it comprises:

- 280 kindergartens
- 690 kindergarten groups
- 772 primary education system classes
- 249 schools
- over 35,000 children

The program was initiated, supported and financed by the Soros Foundation. It has been ongoing at a national level since 1994.

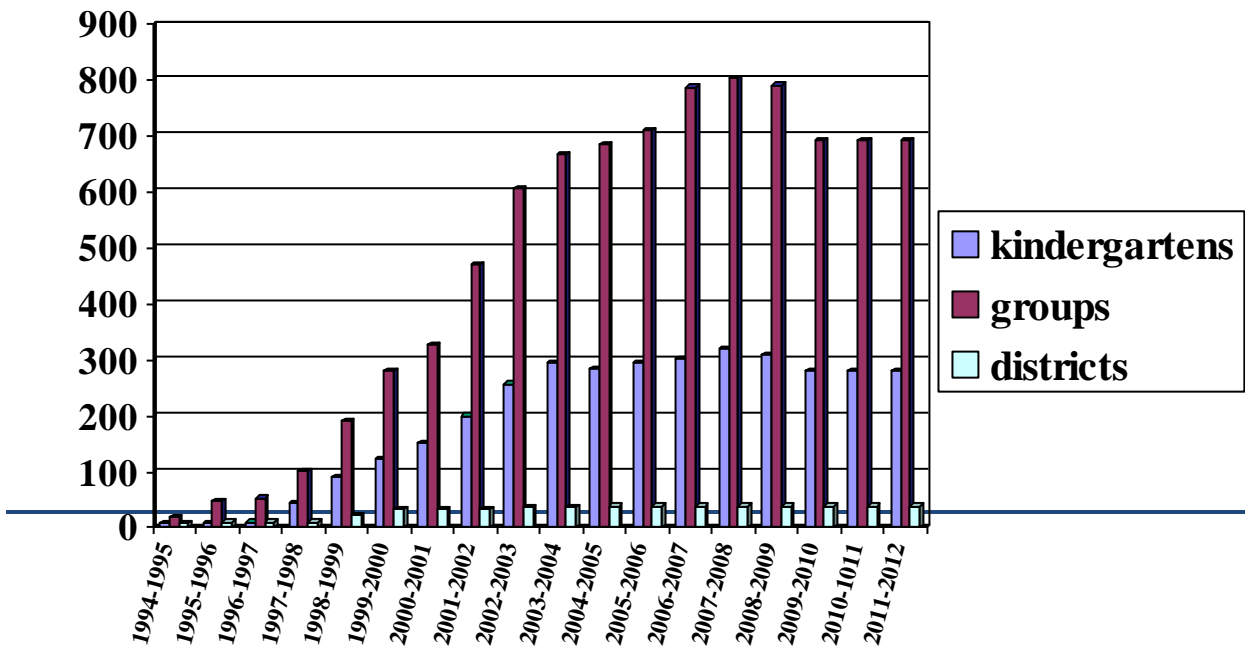
Objectives:

- approaching a balanced set of teaching- learning- assessment methods respecting the child's personality;
- teaching-learning-assessment centered on the child;
- the individualization of education;
- the teaching-learning activity organized on activity centers;
- ensuring continuous formation, as well as technical support for teachers;
- involving the family and the community in the children's education

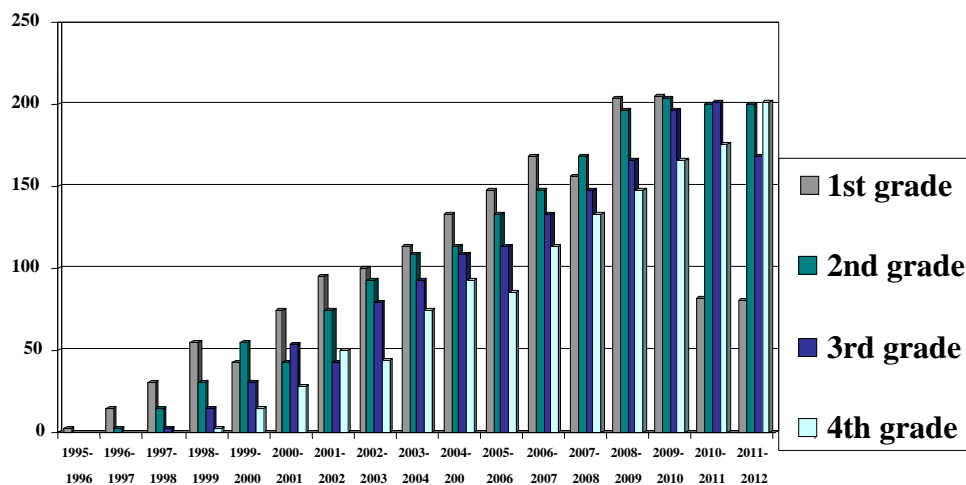


The Step by Step Center for Education and Professional Development has taken care of editing and spreading over 10,000 assessment notebooks- school documents used by the 1st to 4th grades in the alternative Step by Step program.

The dynamics of the program for preschool education in the Step by Step educational alternative



The dynamics of the program for primary education in the Step by Step education alternative



II.2. Multifunctional Centers for the child's early development



The objective of the program is to organize a service for the education and care giving to the young child within an integrated vision, respecting the frames of the child's early development. The multifunctional center puts into practice the current philosophy about early development by satisfying the needs for health and nutrition, education, parenting protection and support within a unity, incorporating all these services.

The districts included in the project in 2011 were Gorj and Mehedinti, while simultaneously the project was concluded in Craiova, the No 23 Kindergarten and Bucharest, the Jiului Nursery.



The project began in 2007 and is financed by UNICEF

For the implementation of the project, the following points have been followed:

- the editing of a Guide for the building of a Multifunctional Center
- the identification of the representatives of the local authority in Gorj and Mehedinti
- the identification of the unities in Targu Jiu- the No 10 Nursery and in Drobeta Turnu Severin, the No 3 Nursery



- the training and instruction of the local authority
- the training of professionals from the two unities in two modules
- arranging the learning space (furniture, equipment, didactic material)
- organizing courses with the parents, three reunions in each unity
- monitoring and participating in meetings with the local support group

II.3. Initial and continuous training courses

In 2011, training courses for preschool education took place in Botosani, Constanta, Galati, Ramnicu Valcea, Satu Mare, Slobozia, Targoviste, Tulcea and 351 teachers participated in them.

In order to pick up teaching methods and techniques focused on the child, teachers go through the training courses according to the Step by Step class to which they are going to teach.

The total number of teachers that went through the training for the educational alternative Step by Step for preschool in 2011 is 512.

In the training session from the summer holiday, The Step by Step Center for Education and Professional Development organized 28 courses in 7 training zone centers as it follows:

1. The training center Slatina
2. The training center Satu Mare
3. The training center Botosani
4. The training center Targoviste
5. The training center Oradea
6. The training center Constanta
7. The training center Bistrita

In 2011 the Step by Step CEDP offered the following courses:

Learning through cooperation

The course is designed for the teachers interested in the forming and development of certain general and specific competences concerning the strategies of learning by cooperating as efficient instruments in achieving a differential instruction.

Training courses in the methodology of the Step by Step educational alternative pre-primary level

The courses are addressing the teachers from the pre-primary educational system and their purpose is the forming and development of certain general and specific competences in the Step by Step educational alternative. The training and perfecting courses in the Step by Step pre-primary educational alternative is addressing the teachers mentioned in the expansion or functioning plan of the alternative, approved by the Managing Board of CEDP in accordance to the methodology of expansion annually transmitted by the District School Departments. The course is made up of two modules.

Training courses in the methodology of the Step by Step educational alternative-primary level

The courses are addressing the teachers from the primary educational system and their purpose is the forming and development of certain general and specific competences in the Step by Step educational alternative. The training and perfecting courses in the Step by Step primary educational alternative is addressing the teachers mentioned in the expansion or functioning plan of the alternative, approved by the Managing Board of CEDP in accordance to the methodology of expansion annually transmitted by the District School Departments.

II.4. A good start in life

Support disadvantaged communities, including Roma population, in urban areas in Romania with incipient or weak economy through organizing and implementing ECEC services. These national early childhood services we offer will complement governmental efforts in ECEC field by creating the conditions for urban regeneration and quality of life improvement. Thus the impact of economic and financial crisis will be diminished and families which are in need will overcome the difficulties and will be prepared for a good start in life.

Target group:

- Professionals working with children in ECEC services organized by MECTS
- Disadvantaged families with children up to age 3, including Roma families and children

Beneficiaries

- Children coming from disadvantaged families, including Roma, up to age 3
- Disadvantaged families, including Roma, with children up to age 3
- Local communities in urban areas in Romania with disadvantaged population, including Roma

Objectives

1. Create a multidisciplinary team together with MECTS to elaborate the public policies on ECEC and implementing methodology
2. Training and support a psycho - medical - social multidisciplinary team at local level;
3. Training of 1200 teachers and 400 other specialists working with children up to age 3 in 200 ECEC facilities for offering child –centered, individualized and inclusive ECEC services to disadvantaged families, including Roma
4. Develop materials to provide an educational program for children up to age 3;
5. Training a number of at least 4000 parents coming from disadvantaged families, including Roma
6. Organizing child – centered, age – appropriate, inclusive ECEC physical space in 200 ECEC facilities;
7. Supporting families in professional development and participation in social life.

II.4. The Bambi Kindergarten¹



The BAMBI Kindergarten promotes the Step by Step Educational alternative centered on the child, which is the most important CEDP program with a wide spreading in the Romanian educational system in public state institutions. The Kindergarten has been accredited through the Ministry's Order 3570 from 30.03.2009.

The school plan for the school year 2010- 2011:

<i>Number of groups and children per group</i>					
<i>2 groups</i>	<i>36 children</i>	<i>3 groups</i>	<i>52 children</i>	<i>5 groups</i>	<i>99 children</i>
<i>Total number of groups: 10 groups</i>					
<i>Total number of children: 187 children</i>					

Information regarding the human resources:

In the school year 2010- 2011 the teaching activity was done by the following teachers:



- 1 relieved principal (with a 4 hour norm as a school counselor)
- 19 teaching positions, out of which 13 qualified teachers, titular's with a didactic norm in this unity, 2 qualified teachers holding more than one office, 3 unqualified teachers, 1 substitute qualified teacher
- 3 arts teachers
- 1 music teacher
- 2 psychologists/ speech therapists

¹ GRĂDINIȚA BAMBI

București, sector 3, Str. Gh.Dem Teodorescu, nr. 16 bis;
 telefon/fax 0213273256/ 0317102928
 mail: office@bambistepbystep.ro
 adresa site: www.bambistepbystep.ro

Information regarding school, auxiliary and administrative locations:

The kindergarten's building is made up of semi-basement, ground floor, 1st floor and attic and it serves the Bambi Kindergarten.

The other existing spaces are destined for the following purposes:

- 2 lockers,
 - 1 refectory,
 - 1 multifunctional room (for the optional activities, presentations for the parents, entertainment activities- parties, anniversaries-auditions, festivities),
 - 2 offices,
 - 10 classes,
 - 1 authorized medical office,
 - 1 office for psychological counseling,
 - 1 toilet for the staff and adults,
 - 8 toilets for the children
- **depositing spaces**



Elements specific to the Bambi Kindergarten

- the inclusion of children with special needs and the capacity to work with them (1 child with the down syndrome, 4 autistic children, 1 child with hydrocephaly)
- the increase of the interest in early education programs by registering in the kindergarten last year, children under the age of 3 and the success they had in the adaptation, socializing, cognitive and language development process; for the mobile infants and toddlers' adaptation and for the facilitation of the transition from home to the early education institution, the kindergarten is practicing a program of progressive adaptation during the summer, accompanied by their tutors, for at least 2 weeks.



- The progressive expansion of the range of optional activities in order to support the children's different learning styles and their individual abilities, as well as the practicing of their choice and decision capacity; the optional activities include: learning French or German, origami, chess, acting, swimming, pottery, graphics, clothes design, piano lessons, speech therapy...
- The inclusion in the kindergarten's schedule of the optional activities of the FasTracKids programs
- Festivities and events organized with different occasions: the crop celebration (October), Halloween party (November), Christmas celebration, Martisor Day, Mother's day, Open doors week, the Easter Bunny festivity, the festivity at the end of the school year (June).



- The organization of stimulating programs during the summer, combining sports (swimming, dancing), practicing foreign languages (English), developing artistic aptitudes through various courses (shadow theatre, pottery, doll manufacturing, glass painting, creation of decorating objects).

- Children are being involved in various humanitarian campaigns or projects, such as:
 - Research projects or studies with partners such as: The Center of the Study of Language and Linguistic Communication Development, the University of Bucharest or the Faculty of Psychology and the Sciences of Education, Bucharest



- Cultural projects and activities with the “Ion Creanga” Library
- Health and education activities sustained by Itsy Bitsy, the Foundation for a healthy nutrition and the Association of Smart Parents
- The annual organization of a Trinket fair on the 1st of March with the purpose of promoting the entrepreneurial competences of children and of developing the children’s creativity
- The participation in the Children’s Book Fair Minilibri
- The participation in the International Theatre Festival for Children- 100, 1 000, 1000000 Stories by supporting the organization of theatre plays for the youngest viewers in the Bambi Kindergarten.

II.5. FasTracKids²

The place where learning is fun



FasTracKids is an educational program conceived in the United States of America by world-class psychologists and teachers and its purpose is to make the best out of the knowledge opportunities offered to children between 3 and 8 years old.

Studies have revealed the fact that the first years in a person's life are critical. In this period, the neuronal connections are being formed. 80% of the child's abilities to learn are being developed up to 8 years old. Also, the development of a child's intellect may vary up to 25% depending on the duration of the early educational programs



and their quality. (Source: The Learning Revolution, Neurobiologist Peter Huttenlocke, the Chicago University)

The FasTracKids Programs available in 2011, in the 2nd center FasTracKids are:

- ❖ FasTrackTots –for children between 2,5 and 3,5 years old
- ❖ FasTracKids Core –for children between 3 and 8 years old
- ❖ FasTrack Music –a program in English for children between 4 and 6 years old
- ❖ FasTracKids Summer Camps
- ❖ Theme parties for children

² FasTracKids
Str. Ghe Dem Teodorescu nr. 16 bis, sector3
Tel: 0317102927
0740302770; 0740550550

THE STRUCTURE:

The program is being structured in 2 hour sessions, once a week, for two years. Each theme consists of 8 lessons. The maximum number of children for a group is 16, so that one teacher should not have more than 8 children to assist and supervise.

Through innovative teaching methods, the FasTrackCore program approaches 12

STUDY TOPICS:

Communication, Technology, Creativity, Life purposes and Objectives, Literature, Art and Theater, Biology, Mathematics, Natural Sciences, Astronomy, earth Sciences, Economy.



One hundred seventy two children participated in this program.

Fastrackids Core

During the FasTracKids lessons, children enrich their knowledge through experiments, filmed presentations at each lesson, discussions, play role, practical activities and attractive games. The classes are endowed with FasTracKids Learning Stations- an innovation made up of an interactive screen (touch screen), a video projector, a computer and cameras, similar to the one used by prestigious universities such as Harvard, Oxford or MIT. Moreover, FasTracKids uses the newest methodology named educational zig-zag meaning the frequent change of the activity, every few minutes, thus reducing substantially the risk of boredom.

In addition to the improvement of their knowledge, the program also emphasizes the development of life fundamental abilities such as:

- Communication and speech
- Putting knowledge into practice
- Team work
- Taking decisions
- Problem solving
- Leadership
- Public speaking
- The capacity to give and receive feed-back

Children learn to focus, to speak confidently in front of other persons, to creatively use their mind, to put into practice their knowledge, to efficiently work and communicate with other persons.

Children participate in filmed presentations conceived to help them in 4 ways:

- **They learn to communicate in full sentences**
- **They learn to think before they speak**
- **They learn to systematize their speech**
- **They learn to enrich their vocabulary**

FasTracKids was named by the prestigious American magazine Entrepreneur Magazine as the number one educational franchise for children in the world (in the “enrichment education for children” category) and in 2006 it received the “Best of the best in children’s businesses” distinction and, at this moment, it is present in 40 countries with over 200 centers.

FasTrackTots

The lessons last for one hour and last for only one year. The lessons are interactive and they include songs, movement, experiments, all these being meant to develop the toddlers' concentration and communication abilities.

FasTrackTots is the shorter version of the Core program and it addresses children between 2.5 and 3.5 years old, preparing them for the FasTracKids Core program.



Sixty eight children participated in this program.

FasTrack Music

FasTrack Music is a program conceived to offer children between 4 and 6 years old (children who have been familiarized to the English language for at least one year) a very dynamical introduction in music and to consolidate their knowledge of English.

It is a program created by Kindermusik International and it is based on a curriculum which:

- Valorizes the importance of music and movement in the life of a young child
- Cultivates rhythm
- Practices the child's ability to learn English

The FasTrack Music lessons contain different activities, each being chosen to encourage another type of learning: songs, movement, vocal games, exploring a musical instrument, stories, musical auditions, composers, cultures- all these in English.



Each month, children learn about a topic that they study for 4 weeks, each week, for an hour.

Sixteen children participated in this program.

FasTracKids Summer Camps

In 2011 the topics approached during the FasTracKids Summer camp were:

- ❖ Young scientists, old bones
- ❖ My anatomy
- ❖ Ready to travel 1
- ❖ Ready to travel 2
- ❖ Spencer likes sports
- ❖ Astronomy

During the summer (in July and August), the regular kindergarten lessons cease and they are replaced by special summer programs- FasTracKids Summer Camps.

Each topic takes 5 days to cover, for 3 hours daily. Children learn by having fun in a relaxed, holiday atmosphere.



Seventy-one children participated in this program.

III. Partnership programs/ projects

1. School- a chance for everyone

The National Agency for Roma launched in 2008 the project “School- a chance for everyone”. The project is being financed by the European Union through the European Social Fund, the District Operational Program for the Development of Human Resources (POSDRU) which is taking place with the participation of the Step by Step Center Association for Education and Professional Development, The Agency for Communitarian Development “Together”, the Ministry of Education, Research and Youth- the Management Unity of Projects for Pre-university Education and the International Step by Step Association.



This project comes with a set of measures which: contribute to the prevention and correction of early school dropout, to the acquiring of basic competences and abilities by those who dropped out of school, measures which shall be institutionalized by the end of the project. Through its activities, the project contributes to the achievement of the following specific objectives:

- Increasing the rate of participation in the preschool and school educational system of children coming from under-privileged environments (Romany children, children from poor families, children with disabilities);
- Diminishing the phenomenon of school dropout which characterizes vulnerable categories;
- Developing a mechanism of collaboration among key factors involved in the educational process (school, parents, social services, school mediators, community);
- Increasing the quality of services in the educational system.

Implemented at a national level, the project is ongoing in 20 counties of the poorest regions of the country (especially in North-East- Botosani, Suceava, Iasi, Bacau; South-East- Galati, Vrancea, Tulcea, Braila; South- Muntenia- Calarasi, Prahova, Teleorman, Giurgiu) selected after a diagnosis analysis. It also offers services to 1,000 persons within the corrective component (participants in the educational programs of the same type as “A second chance”), to a number of 10,000 pupils (beneficiaries of the support services for the prevention of early school dropout), to a number of 600 people (out of which 400 teachers) through training and instruction programs but also to a number of 8,000 parents.

2. Education, qualification and facilitation of the transition towards a work place for pupils and young people risking or being in the situation of school dropout.

The purpose of the project is to develop/ revise the national frame in order to implement three types of integrated programs for young people risking to be socially excluded:

- Programs of the type “School after school” for the children in the compulsory educational system with a high risk of school failure/ dropout
- The program “A second chance” whose purpose is to reintegrate in the system those who abandoned the compulsory educational system and have no professional qualification
- Programs for the functional alphabetization for the persons manifesting functional illiteracy.



The project is being implemented by the Ministry of Education, Research, Youth and Sports in collaboration with the Step by Step Center Association for Education and Professional Development, the School Inspectorate of the Alba county, the School Inspectorate of the Bistrita-Nasaud county, the School Inspectorate of the Botosani county, the School Inspectorate of the Calarasi county, the School Inspectorate of the Constanta county, the School Inspectorate of the Dolj county, , the School Inspectorate of the Ilfov district, , the School Inspectorate of the Olt county, , the School Inspectorate of the Suceava county, , the School Inspectorate of the Timis county, The National College of Social Assistants, the EOS Foundation (Education for Open Society), ENAIP- Ente Nazionale Acali Istruzione Professionale.

The objective of the project is to create the methodological frame, the supporting mechanisms and instruments for the development of integrated programs that should increase the participation in education and initial professional training and the facilitation of the transition towards a work place for pupils and young people risking or being in the situation of school dropout.

The project contributes to the inclusion of a large number of persons in programs of continuous professional training and to the development of key competences for lifelong learning. Children and young people with a high risk of social exclusion will be involved in literacy programs, school after school programs, respectively “second chance” programs in order to facilitate their integration on the work market and the acquiring of competences for lifelong learning. This project is co financed from the European Social Fund through the District Operational Program for Human Resources Development, 2007-2013, and it belongs to the 2nd Primary Axis “The Correlation of lifelong learning with the work market”, the Major Area of Intervention 2.2 “The Prevention and correction of early school dropout”.

Results:

In 2011, during the partnership with the Ministry of Education, Research Youth and Sports in the project *„Education, qualification and facilitating the transition to employment for students and young people at risk or in dropout situation”* Step by Step Center for Education and Professional Development has designed and developed the following educational materials:

- Methodology for the „Second chance programme” – approved by Order of Minister no.5248/31.08.2011
- Methodology for the „School after school” programme - approved by Order of Minister no 5349/2011
- Programmes for the „Second chance programme” primary school- approved by Order of Minister No. 5528 / 2011
- Programmes for the „Second chance programme” lower secondary school approved by Order of Minister no. 5.529 /2011

“A good start” is a project sustained and financed by the European Union Commission and the Roma Education Found. The program was implemented in 4 countries through the national organizations, members of ISSA: Macedonia, Slovakia, Romania, and Hungary.



3. A good start

The project addresses the Romany communities from the four countries in order to support the early development of the child coming from vulnerable families.

The program is piloted by Romany nongovernmental organizations in collaboration with NGOs of the ISSA network.

The program stipulates the combined assistance of children and their parents through care and early education services and classes with the parents in order to increase parenting skills.

In Romania, CEDP collaborates with Romani Criss for the implementation of the project in the Mofleni/ Craiova community and with the Ruhama organization for the implementation of the project for the Romany community of Telechiu.

IV. Materials



All along the year 2011, experts of the Step by Step Center for Education and projects that were in progress.

- The Guide – Organization and functionality of a Multifunctional Center
- The curriculum for the “School after School” program as part of the project “School- a chance for everyone”, in collaboration with ANR
- The elaboration and translation of the curriculum and course materials for the “A good start” program (teacher training and parents’ training materials)
- Posters for the topic “Early Development” for the “A good start” project
- Panels necessary for the organization of the morning meeting



V. Participations in National Campaigns

The Global Campaign for education

The Global Campaign for Education is a world level event that takes place annually with the participation of a coalition of charity associations, syndicates and citizen groups all over the world and which has been coordinated by The “Save the Children” Organization in Romania since 2001. The Global Campaign for Education wishes to represent a pressure factor for the opinion leaders and authorities, showing that it is time for action so that the future generation of children and adults should benefit from education.

The Step by Step Center for Education and Professional Education was a partner of the “Save the Children” Organization alongside the Center of Educational Resources and Assistance of Bucharest (including the Center of Psycho-pedagogical Assistance of Bucharest), the Romany Center for Social Intervention and Study “Romani Criss”, The 2000+ Education Center, the Ovidiu Rom Association, the National Federation of Parents Associations- Pre-universitary Educational System and the Federation of Free Syndicates from the Education System of the Global Campaign for Education.

In 2011, the topic of the Global Campaign for Education was the access to education for girls and women, focusing on personal experiences, expressed as stories. The campaign message was “It is a right! Make it right! Education for girls and women!”. As there is no discrimination of girls in Romania in terms of access to education, the campaign messages focused on assessing the consequences of the lack of education, which are more serious in the case of women (increased risk of becoming victims of human trafficking, more difficult access on the labour market, increased vulnerability of children with mothers with a reduced level of education – infant mortality, school failure, precarious socio-economic conditions etc.).

VI. Financial Report

Nr. Crt.	Indicators Denomination	Current year 2011	Previous year 2010
1.	Income derived from activities with no patrimonial purpose	6.002.058	4.907.064
2	Expenditures concerning the activities with no patrimonial purpose	5.520.103	4.515.214
3	The result of activities with no patrimonial purpose-	481.955	391.850
4	Financial revenues	277	203
5	Financial expenditures	423.399	360.024
6	The financial result – deficit	423.122	359.821
7	The curent result of the activity with no patrimonial purpose	58.833	32.029
8	Exceptional revenues	0	0
9	Exceptional expenditures	0	0
10	The result of exceptional activities	0	0
11	The total result of the activities with no patrimonial purpose	58.833	32.029



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